



# Stakeholder Input on use of Pandemic Funds: Southwestern CSD

Student Input

Parent and Community Input

Staff Input

ThoughtExchange May 2021



# Student Thought Exchange

What are the most important things we should think about when planning on next school year to help all students be successful?



**143**  
Participants



**171**  
Thoughts



**3,206**  
Ratings

What grade are you in this year?

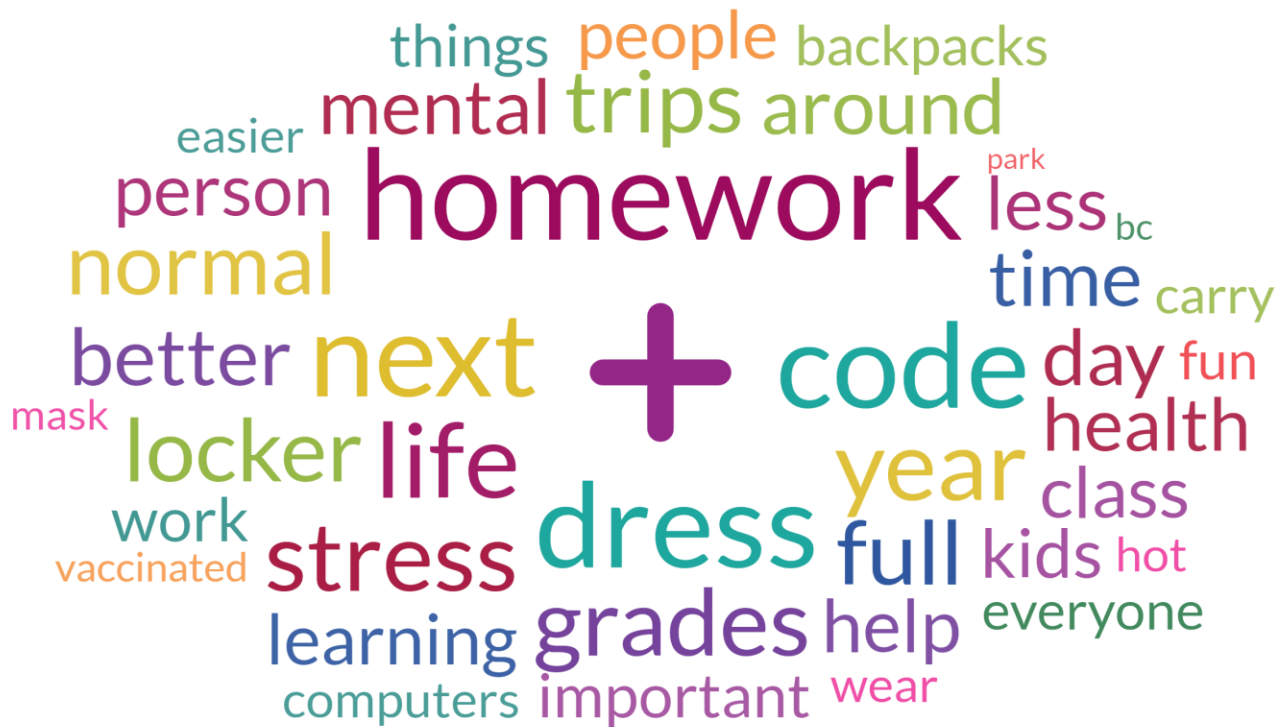


%	Count	Answer
35%	(49)	Grades 6-7
65%	(93)	Grades 8-12



WORDCLOUD  
Top Rated

## Student Exchange





## THOUGHTS

### Key Thoughts

## Student Exchange



**More positive classrooms** When a student likes the teacher and environment it's a lot more fun, easy, and positive.

4.5 ★★★★★ (27 👤)  
Ranked #1 of 168

**Teachers next year need to realize that we might be a little behind on what we've learned. They also need to be patient with us.**

4.3 ★★★★★ (24 👤)  
Ranked #2 of 168

**A recess time or something** make school fun, work is not the problem the problem is that there is nothing besides work, a 40 minute gym period once a week isn't a recess

4.3 ★★★★★ (16 👤)  
Ranked #3 of 168

**more tutoring options or extra help not only for those struggling but for advanced kids or kids in general** to better help our overall gpa and grades in the school rise

4.1 ★★★★★ (30 👤)

**Special perks to then students who are passing or are doing remarkable things** this promotes better leadership, more enthusiasm, and more urgency to do better in school

3.9 ★★★★★ (24 👤)

**Maybe groups to be in to talk with to help with emotions or issues.** some people bottle up their emotions when there are people able to listen and help that have been through the same thing it may also help make friends

3.9 ★★★★★ (15 👤)

# Parent/ Community Input

As we begin to plan for the 2021-22 school year at SWCS, what are academic, social-emotional, and mental health supports you feel would benefit all of our students, including your own child?



176  
Participants



82  
Thoughts



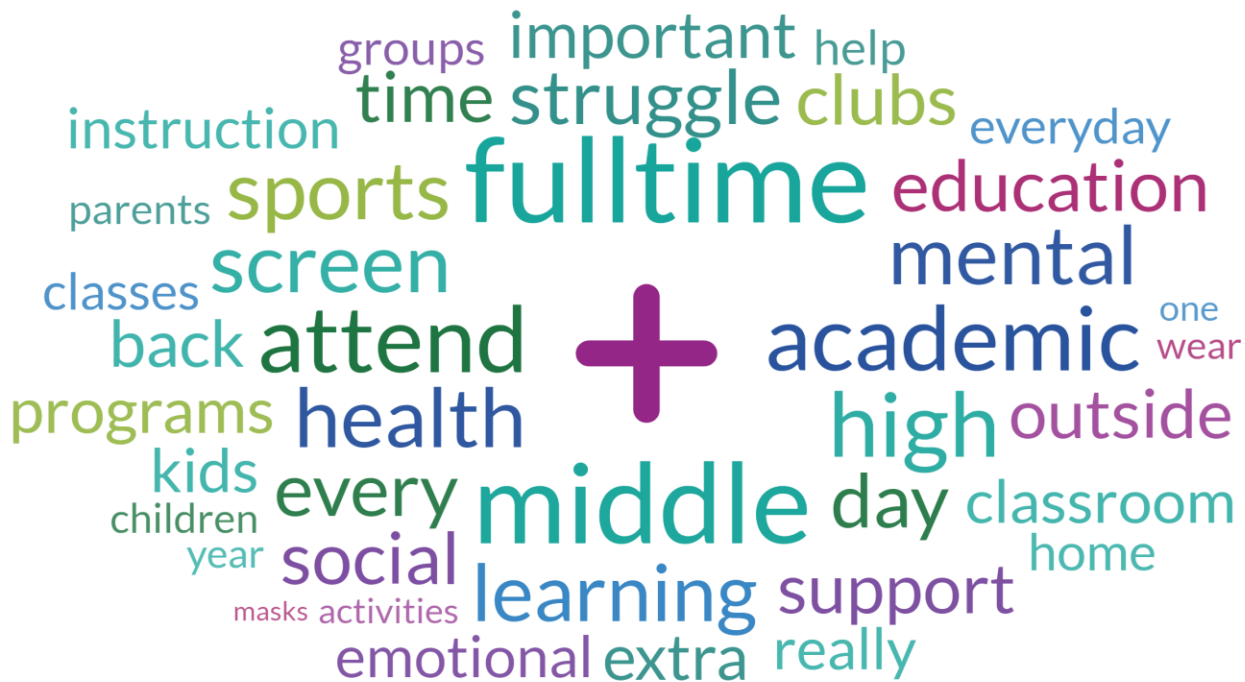
2,898  
Ratings

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WORDCLOUD  
Top Rated

## Parent & Community

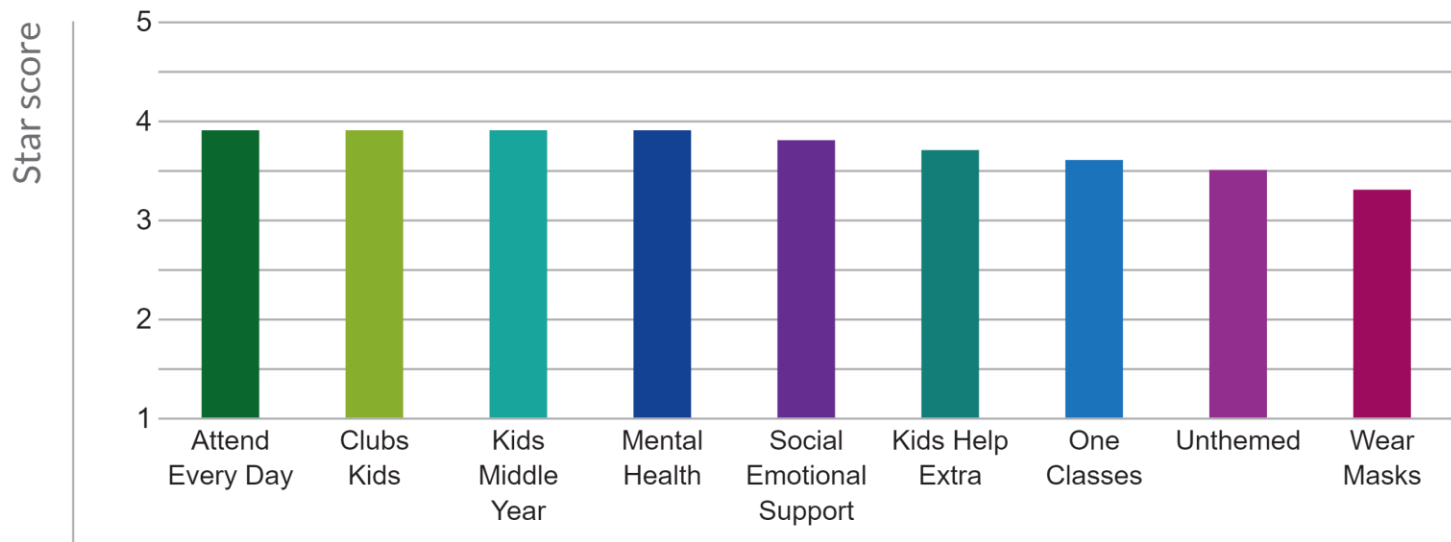




## AI GENERATED THEMES

### Top Themes

## Parents & Community





## THOUGHTS

### Key Thoughts

## Parents and Community



**Revisit the thought of promoting a positive and supportive climate with students & teachers. Start planning events and fun assemblies again.** To strengthen relationships and trust within peers and teachers. Make it a fun place to learn every day so that our children WANT to attend school.

4.2  ( 46  )  
Ranked #1 of 77

**Getting all students back in the classroom every day and back to normal sport schedules**  
Students will be held more accountable for their studies while attending daily. Sports keep students minds working resulting in better academics.

4.2  ( 25  )  
Ranked #2 of 77

**Mental health services offered to all students.** Most kids are suffering, regardless of their academic success

4.1  ( 46  )  
Ranked #3 of 77



## THOUGHTS Clubs Kids

### Parents & Community



- I feel we should provide enrichment programs and opportunities at all three buildings for students that excel academically .** We need to provide opportunities via clubs, programs, etc. that reach our high performing students in the elementary. Long overdue!!! 4.0 ★★★★★ (36 👤)
- More hands-on STEAM program be taught or facilitated by teachers, less PC usages please. More board games, art & sports activities (contest, show..)** Kids spent too much screen time in school, which damaged their interests in other learning programs. Need well organized in-person projects and sports 3.9 ★★★★★ (34 👤)
- Clubs for younger students** Clubs such as an environmental awareness club would help kids socially and make them more aware of the world around them. 3.8 ★★★★★ (24 👤)



## THOUGHTS

### Kids Middle Year

## Parents & Community



**Social emotional** middle and high schoolers need to go back to full-time in person instruction for the social aspect but they've been lacking for over two years

4.1 ★★★★★ (45 👤)

**Assistance for kids making big transitions (elementary to middle, middle to Hs, incoming upk, K) including tours, informational days** Students are coming from a very unusual year and will be transitioning. Some kids struggle with this transition in a "normal" year

4.0 ★★★★★ (45 👤)

**Academics** Middle and high school or's really need to get back to full-time in school instruction to help them pass the regents in the future

4.0 ★★★★★ (44 👤)

# Staff Input

What academic/ social-emotional supports would you advocate to consider for pandemic federal stimulus funds?



60

Participants



31

Thoughts



521

Ratings

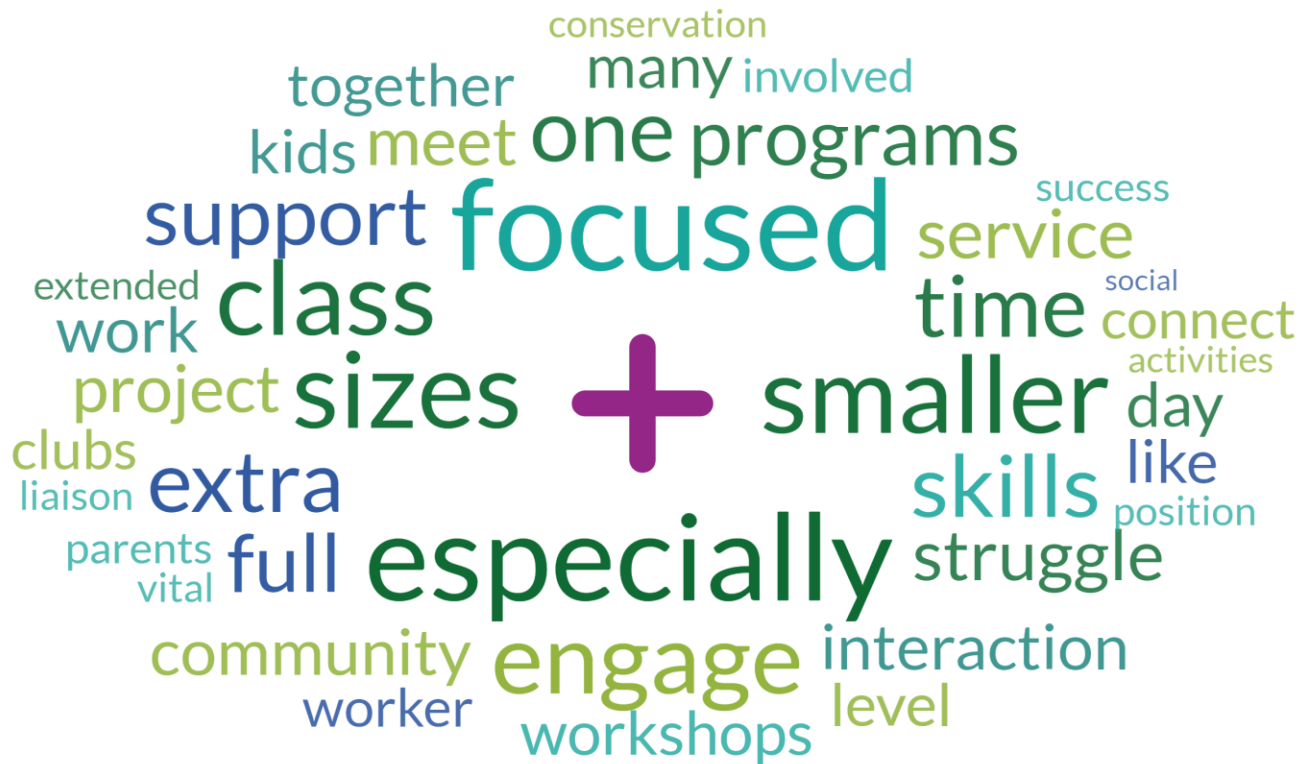
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## WORDCLOUD

## Top Rated

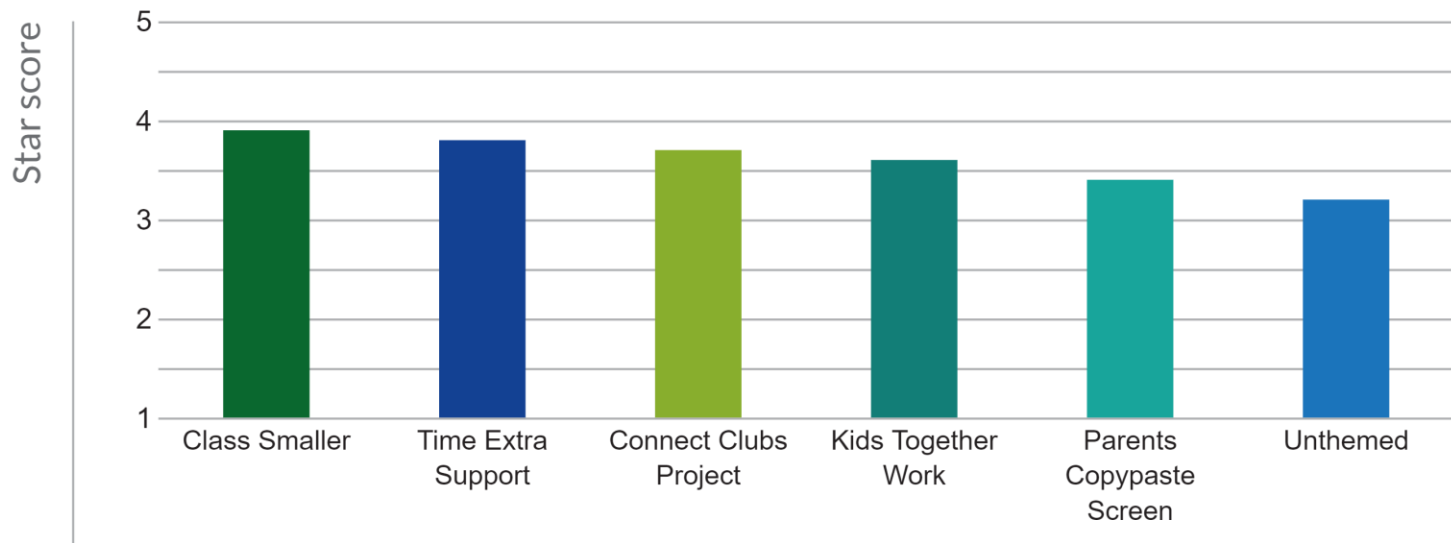
## Staff





## AI GENERATED THEMES

### Top Themes





## THOUGHTS

### Key Thoughts



**Increase in reading specialists and reading skills programs in all grade areas, especially high school.** It's fair to say students are facing gaps in learning, and reading development is a big part of student academic achievement.

4.0 ★★★★★ (21 👤)  
Ranked #1 of 29

**More staff** More staff would mean smaller, more focused classes. Especially in subjects we know students have fallen behind the most.

4.0 ★★★★★ (16 👤)  
Ranked #2 of 29

**The struggling students especially are brain weary at the end of the day. But if class sizes were smaller, they could have more teacher contact time.** They definitely need extra help, but it's going to be a struggle to get them to stay longer and engage in a place they find little fulfillment.

3.8 ★★★★★ (22 👤)  
Ranked #3 of 29

**"Fun" Electives** Getting students interested in coming back full time.

3.8 ★★★★★ (15 👤)

**crisis support team** Students have gone through a lot in the past year, it would be nice to have multiple teachers/adults available to support students.

3.7 ★★★★★ (23 👤)

**Adding a full time district employed Social Worker** Our Students and their Families need extra supports that a Social Worker could provide by linking them with community agencies.

3.5 ★★★★★ (21 👤)



## THOUGHTS

### Connect Clubs Project

Staff



**After school workshops** Project based activities after school that encourage engagement from all students. 3.7 ★★★★★ (16 👤)

**After school clubs at the elementary level** Students with like interests could meet to engage in hands on activities outside of their classrooms, making more connections. 3.5 ★★★★★ (21 👤)

**Connect with nature, community and each other through local organizations such as The Chautauqua Watershed Conservancy. Develop conservation clubs!** Youth would be involved in adventure, environment and service! The clubs may raise baby turtles, tag birds and explore the lake to meet project goals! 3.3 ★★★★★ (5 👤)



## WRAP UP

### Next Steps



### Thanks for participating

We'll be carefully considering what we learned and sharing our actions back with you.

A plan for use of Pandemic Stimulus Funding will be shared soon.